



# SCHOOL DISTRICT OF MAYVILLE

## SUPERINTENDENT UPDATE

OCTOBER 2016

### Superintendent's Message

I hope that all of our learners and families experienced a smooth transition to the beginning of the 2016-17 school year. We certainly experienced a fast paced summer as the district completed building updates, conducted staff professional development, hired new innovative staff, and began our Facility Studies Committee conversations. The faculty was excited to welcome our learners on the first day of school! In addition, the staff greatly appreciated parents/guardians that were able to attend our curriculum nights and open house events as we strive to jump start home to school communication.



Prior to my leadership role at Mayville, I began my educational career as a primary school and high school Art Teacher for the Watertown School District. After completing my Master's Degree in Educational Leadership from Marian University, I spent eight years as a High School administrator at Sheboygan Falls (six years) and Lake Mills (two years) before stepping into the K-8 Principal, Business Manager, and District Administrator position at Neosho School. Four years later, I added in the duties of Rubicon J6 School District Administrator before leading the consolidation of Herman #22, Rubicon J6, and Neosho J3 to become the HNR School District.

I am excited to now be a part of the School District of Mayville's caring professional learning community. It is my goal to support the expansion of personalized learning planned for this school year as we focus on a growth mindset to meet the diverse needs of our learners. In 2016-17, our school district strives to continue our strong commitment to academic excellence as we create an adaptive and responsive system of learning that is meaningful for all.

It is a great honor to be able to lead the School District of Mayville. I look forward to creating connections with our community throughout the upcoming months and hope that our students and staff have an amazing 2016-17 school year.

Go Cardinals!

Sincerely,  
Scott Sabol

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### School District of Mayville Facility Study Committee Progresses with Input from Community



At its last meeting Monday, September 12, the School District of Mayville Facility Study Committee made committee structure changes to expedite the study process and allow increased input from the community. The group is made up entirely of community volunteers. The purpose of the group is identifying the district facility needs, exploring solutions, looking for cost savings, and providing a long-term facility recommendation to the School District of Mayville Board of Education. At that meeting, the committee formed the following six subcommittees:

- Communications – Providing communications between the various subcommittees, to the public from the committee, and providing public input to the committee members.
- Community Athletics – Providing recommendations related to athletic spaces, sports fields, and fitness equipment for both the School District and general community.
- Fine Arts – Providing recommendations related to spaces for the fine arts such as band performances, theater, choral groups, show choir, and art rooms.
- Infrastructure – Providing recommendations related to infrastructure needs such as HVAC, structural issues, energy savings, and other physical needs.
- Learning Spaces – Providing recommendations related to modern learning areas, furniture issues, and related technology needed for 21st century classrooms.
- Safety and Security – Providing recommendations related to the safety and security of all students in the district.

When the committee formed the sub groups, a focus was placed on using expertise from the various volunteers that serve on each committee. "By having people like a retired police chief on the safety and security committee and construction managers on the infrastructure committee we are able to look at our buildings through a different lens. That is an extremely important piece of building a relevant long range plan," explained School District of Mayville Administrator Scott Sabol. These groups dig deeper into their assigned topics, and then report back their findings to the larger committee. This structure will ensure that all aspects of the current and future facility needs are explored in a time sensitive manner.



# SCHOOL DISTRICT OF MAYVILLE SUPERINTENDENT UPDATE

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## School District of Mayville Facility Study Committee Progresses with Input from Community (continued)

While each subcommittee has a level of expertise, they also have blended demographics. The smaller groups represent different district municipalities, genders, ages, and interests. While that split wasn't intentional, it is a benefit to the progress of the committee. "By having such a diverse group, we are able to get all sides of the story from all of our stakeholder groups," said Sabol. "Even more important is each of those committee members are able to go out into their neighborhoods to seek input from the community as we work through this facility study." Sabol acknowledges the history of the facility discussion in the community, and he is committed to listening to the taxpayers. "This school district experienced a failed referendum and a tabled consolidation discussion, and it is now time to ask the community what they see for the future of the School District of Mayville."

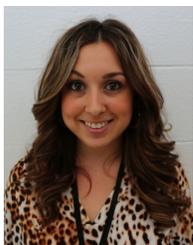
Sabol further explained the core mission of the Facility Study Committee. "We need to be future thinking, and we need to explore what we want this school to look and feel like ten years or even twenty years from now when the buildings we are talking about are still serving as learning spaces for the children of our community," he said. "We also need to be committed to fiscal responsibility by creating a long range plan for our facilities and being innovative in our approaches to funding." To support this, the subcommittees are requested to develop cost controls within their assigned areas. These measures will be reviewed in upcoming whole committee meetings.

The next committee meeting will be held Tuesday, October 4 at 6:30 p.m. The public is invited to attend. For further information, all Facility Study Committee meeting information, minutes and documentation can be found at

[www.mayvilleschools.com](http://www.mayvilleschools.com). Also listed on the website are the email addresses for each facility study subcommittee

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## High School Dean of Students



I am Brittany Sadoski, the new Dean of Students at Mayville High School. I am elated to introduce myself and serve the students, staff, and families of Mayville. After spending only a few days at the high school, I have already noticed the positive learning environment created by students and staff. School culture is vital to the success of our students, and I look forward to working with such a wonderful community throughout the school year.

Education has always been important to me. I am certified as a Cross-Categorical Special Education Teacher and have taught several years at the high school level and a year at the middle school level. I also have a Master's Degree in Educational Leadership and am a certified Principal and Director of Curriculum and Instruction.

My greatest joy is working with students and staff to highlight their strengths while building upon their weaknesses. Professional focuses include instructional technology, character education and positive behavioral intervention supports (PBIS), RtI and Special Education, high school and adult transition. Feel free to reach out to me with any questions, comments or concerns.

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## Mayville Middle School Monthly News

"There's No Place Like Home" is the Mayville Middle School theme for this year as we strive to create a learning environment that is safe, comfortable and trusting. Teachers have focused on building relationships as a foundation to a strong learner community within each classroom. Our Guidance traits of the month are aligned with characters from The Wizard of Oz and September's focus has been on **Responsibility** as we continue to develop independent learners.

We have now adopted a personalized learning approach and environment at all grade levels. The 7th and 8th graders are adjusting to their new learning spaces and flexible schedule which gives them more ownership over their learning. The 3rd graders are learning to use their new chromebooks as a resource and learning tool.

Outside of the school day our Cross Country, Football and Girls Basketball seasons are already halfway through their seasons. The Master Gardener Club has started but there is always room for more learners to join this year long opportunity.

In keeping with our monthly guidance theme of Responsibility, MMS welcomed a guest speaker, Susan Mueller, to speak with our 7 & 8 learners about responsibility on the internet. Susan works as an IT specialist for Dodge County and spoke to our learners about 'The Good, The Bad and The Ugly' of social media and general internet use.



# SCHOOL DISTRICT OF MAYVILLE SUPERINTENDENT UPDATE

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## Mayville Middle School Monthly News (continued)

Our 5th & 6th grade Safety Patrol began their service to our school this month! These patrollers keep us safe at the 4-way stop, unloading and loading of buses and also assist with our 3rd & 4th grade recess! This is MMS's second year having patrollers assist with our learner's safety!

## Parkview Primary News

The Parkview 2nd grade learners and teachers are beginning their digital adventure this school year. At the start of the 2016-17 school year, our 2nd grade learners are now a part of a 1:1 initiative, which means each learner has a chromebook that they may access and use during their school day.

In preparation for bringing this individualized technology model into Parkview, the 2nd grade teacher team attended summer training to familiarize themselves with appropriate programs and applications that could be used with learners. The team also met several times over the summer to plan the introduction of these devices to their learners.

2nd grade learners can be found enriching/extending/applying their reading and math skills using programs like Sumdog, Moby Max, and Raz-Kids.

The transition into a more technology rich learning environment has been smooth and we are looking forward to seeing the amazing things these learners will learn and produce throughout the 2016-17 school year.

## Athletic Department Update

Updates to Ray Dunn Field Improve Game Experiences

Thanks to the efforts of the Mayville Kickoff Club and the generosity of the Ted and Grace Bachhuber Foundation, guests at Ray Dunn Field have noticed a significant improvement in the spectating experience. Late this summer, just days before the scrimmage that gave fans their first opportunity to see the 2016 Cardinal Football Team, the finishing touches on the installation of a new 24' scoreboard and a new stadium sound system were completed. These stadium improvements will enhance the game experience at not only our football games, but also our home track and field events. Thank you to all who had a hand in bringing these upgrades to completion!



## UPCOMING EVENTS ([school calendar link](#))

- Tuesday, October 4 - Facility Study Committee Meeting (HS Library)
- Tuesday, October 4 - Boys Varsity Soccer (away)
- Thursday, October 6 - Boys Varsity Soccer (home)
- Friday, October 7 - Boys Varsity Soccer (away)
- Friday, October 7 - HS Football Game / Senior Night (home)
- Friday-Sunday, October 7-9 - Audubon Days
- Tuesday, October 11 - Volleyball Game (home)
- Thursday, October 13 - Volleyball Game (home)
- Thursday, October 13 - HS Football Game (away)
- Monday, October 17 - School Board Meeting (District Office)
- Monday, October 17 - PTA meeting (PV Library)
- Wednesday, October 19—PSAT's (HS Library)
- Thursday, October 20 - Cross Country Varsity Invitational (Mayville GC)
- Friday, October 21 - Cross Country Varsity Sectionals (Mayville GC)

Click on these links for more information:

[School District of Mayville Facebook Page](#)

[www.mayvilleschools.com](http://www.mayvilleschools.com)